

LEARNING DIFFICULTIES AND DISABILITY POLICY

At Norwich Study Centre (NSC), we are committed to equal opportunities for all and will make any reasonable special arrangements within our capabilities to be able to accommodate and support students who inform us of a disability or a learning difficulty.

NSC aims to accommodate students of all abilities. NSC requests that any disabilities are declared to the school in advance. We will then consider each application on an individual basis. Should a prospective student have specific learning needs or difficulties, the School Director will discuss these with the agent/parent/student prior to accepting enrolment. Students and parents are asked to make us aware of any learning difficulties or disabilities at the application stage, and we consider any such requirements and respond accordingly.

Following discussion, an agreement will be made on how those needs may be met. All relevant documentation and information will be stored securely and kept confidential. The school will assess any declarations of special needs or disability on a case-by-case basis and if we feel that we do not have the resources or expertise to deal with certain issues, we will inform the student before proceeding with the enrolment.

NSC reserve the right to assess each student's needs and make an informed judgment about the ability of the school to fully meet those needs. We will make every effort to welcome disabled students where we are able to meet their needs. The premise of NSC is a listed building which is accessible only by stairs. Currently the school has no wheelchair access. Significant changes cannot be feasibly implemented due to the council restrictions in place to preserve the older architecture and history of the building.

Reviewed: 20th March 2025

School Director